

2008-2009 Glossary of Terms
Related to the Iowa Alternate Assessment Rating Scales

Term	Operational Definitions
Applies	Show connection or relationship of concept to a task or activity.
Chooses/Selects	Selects, picks, and indicates a preference from among possible or reasonable answers. Distracters are present; two of the distracters might be closely related.
Classify	Put into categories.
Compare	To show how things are similar.
Describes	Give a representation of.
Differentiates	To understand or point out the difference between two or more items- must show consistency over repeated trials.
Draw Conclusions	What can you say happened as a result of our experiment?
Estimates	How many are there?
Explain	To give the reason for.
Identifies	The student recognizes, names, or picks from distracters, that are not logical or reasonable.
Indicates	Shows through some action, signal, or selection.
Interpret	To understand or explain in a particular way.
Labels	To identify or describe an object, concept, or category.
Matches	Pairs two like or related concepts.
Recognizes	Recall the identity of (a person or thing).
Responds to	Actively engaged within a task or activity.
States purpose	Given reason why or for what reason.
Specify	To name or state clearly and exactly.